

Assessment Report Guide

(using LiveText Main Reports and selecting Dispositions as an example)

Click 'Tools' once you log-in

The screenshot shows the LiveText by Watermark user interface. At the top, the logo "LIVETEXT by Watermark™" is on the left, and the user is logged in as "Welcome, Middle Tennessee State Education Admin" with an "Admin View" link on the right. A navigation bar contains the following items: Courses, LiveText Docs, File Manager, Reviews, Forms, Community, ExhibitCenter, Tools (highlighted in red), Course Admin, and Admin. Below this, a "Tools" section is visible, with a sub-menu containing "Reports", "Standards & Outcomes", "Visitor Passes", "File Manager", and "Analytics". The "Reports" sub-menu is expanded, showing a "New..." dropdown and three buttons: "Export Assessments", "Export Rubric Standards", and "Export Course Assessments". Below the sub-menu is a table with columns "Title" and "Type". The table is currently empty, with a message: "Currently, there are no reports created on this page."

Click the drop down 'New' under Reports and select the 'Assessment Report' under '--C1 Only--

Reports
Tools

My Reports - Assessment Report

General Information

Title

Description

Make this report viewable in ExhibitCenter

Course Filters

Institution TN: Middle Tennessee State University

Available Terms

- Fall 2016
- Fall 2017
- Fall 2017-2
- Fall 2018
- Fall 2018-2
- Fall 2019
- Spring 2017
- Spring 2018
- Spring 2019
- Spring 2020
- Summer 2017
- Summer 2018

Selected Terms

-

Add >>

<< Remove

Colleges

-

Select any of the terms and click 'Add>>' for the 'Selected Terms', and vice versa for '<<Remove'; then select Colleges, Departments, and Locations, which selected 'All' for this example

Course Filters

Institution TN: Middle Tennessee State University

Available Terms

- Fall 2016
- Fall 2017
- Fall 2017-2
- Fall 2018
- Fall 2018-2
- Fall 2019
- Spring 2017
- Spring 2018
- Spring 2019
- Spring 2020
- Summer 2017
- Summer 2018
- Summer 2019

Selected Terms

- Spring 2020

Add >>

<< Remove

Colleges

- All
- Education

Departments

- All
- Education
- Educational Leadership
- Elementary and Special Ed

Locations

- All
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 102
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 105
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 150
- 02:20 PM-03:45 PM;COLLEGE OF EDUCATION - room 245
- 03:40 PM-05:40 PM;COLLEGE OF EDUCATION - room 342

Select the 'Course Sections'. Note: Press Shift to select multiple selections in a row. Press Control key (on PC) or Command key (on Mac) for multiple selections not in a row

Educational Leadership
Elementary and Special Ed

Locations

- All
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 102
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 105
- 01:00 PM-02:25 PM;COLLEGE OF EDUCATION - room 150
- 02:40 PM-03:45 PM;COLLEGE OF EDUCATION - room 245
- 02:40 PM-05:40 PM;COLLEGE OF EDUCATION - room 142
- 02:40 PM-05:40 PM;COLLEGE OF EDUCATION - room 251
- 04:30 PM-06:30 PM;MILLER EDUCATION CENTER - room 1813
- 04:30 PM-07:30 PM;COLLEGE OF EDUCATION - room 102
- 04:30 PM-07:30 PM;COLLEGE OF EDUCATION - room 105

Course Sections

- Spring 2020 - COUN6920 - 001
- Spring 2020 - COUN6930 - 001
- Spring 2020 - COUN7520 - D01
- Spring 2020 - ECE3310 - 001
- Spring 2020 - ECE3310 - 003
- Spring 2020 - ECE3310 - 004
- Spring 2020 - ECE4100 - 001**
- Spring 2020 - ECE4110 - 001
- Spring 2020 - ECE4110 - 002
- Spring 2020 - ECE4110 - 003

Assessment Filters

Assessment Rubric

- CAEP Instruction Signature Rubric - Instruction (Middle Tennessee State Education Admin)
- CAEP Planning Signature Rubric - Planning for Assessment (Middle Tennessee State Education Admin)
- CAEP Planning Signature Rubric - Planning for Instruction (Middle Tennessee State Education Admin)
- COE Dispositions (Rev Fall 2018) - Professional Attitudes (Middle Tennessee State Education Admin)
- COE Dispositions (Rev Fall 2018) - Professional Competencies (Middle Tennessee State Education Admin)
- COE Dispositions (Rev Fall 2018) - Professional Dispositions (Middle Tennessee State Education Admin)

Press Shift to select multiple selections in a row. Press Control key (on PC) or Command key (on Mac) for multiple selections not in a row, then click 'View Report'. Note: selecting Dispositions as an example

Assessment Filters

Assessment Rubric

- CAEP Instruction Signature Rubric - Instruction (Middle Tennessee State Education Admin)
- CAEP Planning Signature Rubric - Planning for Assessment (Middle Tennessee State Education Admin)
- CAEP Planning Signature Rubric - Planning for Instruction (Middle Tennessee State Education Admin)
- COE Dispositions (Rev Fall 2018) - Professional Attitudes (Middle Tennessee State Education Admin)**
- COE Dispositions (Rev Fall 2018) - Professional Competencies (Middle Tennessee State Education Admin)**
- COE Dispositions (Rev Fall 2018) - Professional Dispositions (Middle Tennessee State Education Admin)

Assessor

All
Ertel, Pamela <pertel>

Assessment Type

-- None --

Scoring Type

-- None --

Inter-Rater Summary

Yes

Date Range

From To
(yyyy/mm/dd) (yyyy/mm/dd)

Form-Based Filter

Forms

Select Form

NOTE: Forms with no launched datasets are omitted.

Assessor: All
Ertel, Pamela <pertel>

Assessment Type: -- None --

Scoring Type: -- None --

Inter-Rater Summary: Yes

Date Range: From To
(yyyy/mm/dd) (yyyy/mm/dd)

Form-Based Filter

Forms:

NOTE: Forms with no launched datasets are omitted.

Refine Results

Select Assessee: Apple, Cailey <caileyapple>
Davis, Diamond <DiamondD>
Davis, Savannah <savannahjd>
Eiles, Amanda <afiles10>
Hughes, Savannah <Sav1998>
Langdon, Olivia <ori2b>
Smith, Elizabeth <ellajean2015>
Stouder, Carly <stouderc>
Teachout, Dalee <Dteachout97>
Thomas, Brandi <Brandi2020>

Select Assignments: All
=== Res 1: Early Childhood Educ - ===
Dispositions-INSTRUCTORS ONLY, No student response nece

Select Standard:

Student Profile Filters

Rubric: Professional Attitudes

	Exemplary (4 pts)	Exemplary (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Unsatisfactory (1 pts)	Unsatisfactory (1 pts)	n	Mean	Mode	Stdev
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations.	3	30.00%	7	70.00%	0	0.00%	0	0.00%	10	3.300	3.000	0.458
ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment.	3	30.00%	7	70.00%	0	0.00%	0	0.00%	10	3.300	3.000	0.458
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment.	4	40.00%	6	60.00%	0	0.00%	0	0.00%	10	3.400	3.000	0.490
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations. <small>INTASC-2013-1.k, INTASC-2013-2.a, INTASC-2013-5k, INTASC-2013-7.a, INTASC-2013-8.i</small>	3 (30.00%)		7 (70.00%)									
ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment. <small>INTASC-2013-2.i, INTASC-2013-5a, INTASC-2013-4.g</small>	3 (30.00%)		7 (70.00%)									
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment. <small>INTASC-2013-7.a</small>	4 (40.00%)		6 (60.00%)									

Click 'Export to CSV' at each of the Rubric and Inter-Rater Summary, and the download will appear at bottom left. Note: save it as Excel, not CSV

Courses LiveText Docs File Manager Reviews Forms Community ExhibitCenter Tools Course Admin Admin

ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment.	2	90.00%	2	70.00%	0	0.00%	0	0.00%	10	3.300	3.000	0.458
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment.	4	40.00%	4	60.00%	0	0.00%	0	0.00%	10	3.400	3.000	0.490
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations. INTASC-2013-1.6, INTASC-2013-2.6, INTASC-2013-5a, INTASC-2013-7.d, INTASC-2013-8.b	3 (30.00%)		7 (70.00%)									
ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment. INTASC-2013-2.1, INTASC-2013-3.a, INTASC-2013-8.g	3 (30.00%)		7 (70.00%)									
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment. INTASC-2013-7.e	4 (40.00%)		6 (60.00%)									

■ Exemplary
 ■ Proficient
 ■ Developing
 ■ Unsatisfactory

[Export to CSV](#)

Inter-Rater Summary

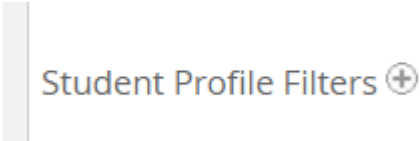
	Ertel, Pamela	Mean	Stdev
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations.	3.300	3.300	0.000
ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment.	3.300	3.300	0.000
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment.	3.400	3.400	0.000

[Export to CSV](#)

Rubric: Professional Competencies

assessment_report.csv [Show all](#)

Above the displayed report, there is a 'Student Profile Filters +' icon which allows you to filter the data by specific student characteristics.



You may select any below if you click the 'Student Profile Filters +' to get a report on a specific group. Click 'Refresh' at bottom right for the report to appear.

Student Profile Filters

Gender: -- None --

Ethnicity: -- None --, All, Black or African American, White

Academic Class: -- None --, All, Senior

Major: -- None --, All, Early Childhood Education

Concentration: -- None --

Degree Program: -- None --, All, Undergraduate

Academic Program: -- None --, All, BS-Early Childhood Education

[Refresh](#)

Rubric: Professional Attitudes												
	Exemplary (4 pts)	Exemplary (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Unsatisfactory (1 pts)	Unsatisfactory (1 pts)	n	Mean	Mode	Stdev
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations.	<u>3</u>	30.00%	2	70.00%	0	0.00%	0	0.00%	10	3.300	3.000	0.458
ATTITUDES TOWARD STUDENTS Candidate values diversity and includes it in all areas of planning, instruction, and assessment.	<u>3</u>	30.00%	2	70.00%	0	0.00%	0	0.00%	10	3.300	3.000	0.458
ATTITUDES TOWARDS SCHOOLS Classroom exists as a part of its social context. A teacher must value the input and experience of others in the development of effective planning, instruction, and assessment.	<u>4</u>	40.00%	<u>4</u>	60.00%	0	0.00%	0	0.00%	10	3.400	3.000	0.490
ATTITUDES TOWARDS TEACHING METHODS Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that	3 (60.00%)		7 (70.00%)									

Click the underlined number to view each individual student's performance.

Assessed Artifacts

Rubric: Professional Attitudes

Element: ***ATTITUDES TOWARDS TEACHING METHODS*** Candidates understand and address changes through effective planning, instruction, and assessment, reflecting on possibilities that can be adapted to new and diverse situations.

Level: Proficient

Artifact	Submission Type	Author	Assessor	Date
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Diamond Davis	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Savannah Davis	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Amanda Fites	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Savannah Hughes	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Olivia Langdon	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Carly Stouder	Pamela Ertel	Thursday, May 7, 2020
Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)	assignment	Dalee Teachout	Pamela Ertel	Thursday, May 7, 2020

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Click each of the Blue Highlight to view the Rubrics entered by the Faculty once you select any of the Artifact

Dispositions-INSTRUCTORS ONLY No student response necessary (Rev Fall 2018)

Documents to be Assessed (0)

● Reviewed / Graded
Assessed May 7, 2020 10:33 AM
Submitted May 7, 2020 10:14 AM

[Hide Assessment Panel](#) >

Grade

Comment

Expand Rubrics

> Professional Competencies

> Professional Attitudes

> Professional Dispositions