

## Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

<b>Educator Preparation Provider (EPP)</b>	Middle Tennessee State University
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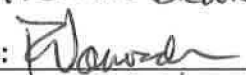

<b>Local Education Agency (LEA)</b>	Lebanon Special School District
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<b>Term of Agreement</b>	2022-23 SY
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EPP Contact/Designee	
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LEA Contact/Designee	
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Other Key Staff	
<b>Name:</b>	<b>Name:</b>
<b>Title:</b>	<b>Title:</b>
<b>Name:</b>	<b>Name:</b>
<b>Title:</b>	<b>Title:</b>

Certification (signatures verify partnership)	
<b>EPP Head Administrator</b>	<b>Name:</b> Dr. Rick Vanosdall <b>Date:</b> 10/31/22 <b>Title:</b> Interim Dean, College of Education <b>Signature:</b> 
<b>LEA Director of Schools</b>	<b>Name:</b> Brian Hutto <b>Date:</b> 9/30/22 <b>Title:</b> Director of Schools <b>Signature:</b> 

## **Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement**

**Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals. (500 words)**

MTSU and Lebanon Special School District collaborates to recruit, select, prepare, train, support, and assess candidates through ongoing opportunities to improve highly effective administrators. In order to achieve this, the LEA Lebanon Special School District) and EPP (Middle Tennessee State University) will agree upon an assigned Administrative Mentor who is a practicing administrator with a track-record of success. This Mentor will be given support from Lebanon Special and MTSU in order to provide real-time and real-world, context-based coaching during the candidate's progression throughout the EdD program. The criteria for recruitment and selection of mentors and university faculty will be collaboratively examined and revised annually to maximize the impact of the partnership. Mentors from Lebanon Special School District will be chosen by the candidates in consultation with MTSU with the final determination as to whether the Mentor should be paired with the candidate residing in the LEAs recommendation as noted on the Mentor Agreement Form.

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**Prompt 2:** Identify how entities will collaborate to **select, prepare, evaluate, support, and retain high-quality clinical educators**, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. **(500 words)**

The MTSU EdD program is designed to provide real-world, application of evidence-based practices that are aligned with TILS and literacy standards. In their role, the EPP will utilize MTSU College of Education faculty with relevant expertise as well as adjunct faculty who provide specific real-world experience to provide exposure to a broad base of educational expertise, theory, and a strong emphasis on practical knowledge and application within their school systems. In this way, the local context provides candidates' with a laboratory of practice in which the expertise of MTSU faculty, the LEA, and the Mentor that will create an exemplary educational experience.

LEA partners are consulted to recommend, support, and assist MTSU in producing high quality educators in their system as well as distributing recruitment correspondence as an integral part of the process of admitting qualified candidates into the program. During the program, LEA Mentors will evaluate, in coordination with MTSU faculty, applied research projects by candidates that demonstrate progress in their preparation to maintain communication of their experience across the program.

