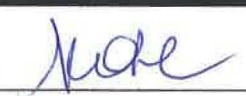


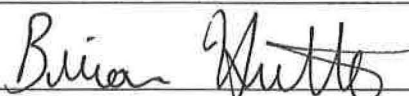
Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Middle Tennessee State University
Local Education Agency (LEA)	Lebanon Special School District
Academic Year of Agreement	2023-24

EPP Contact/Designee	
Name: Tiffany Dellard	Title: Executive Director, OPLE
Email: Tiffany.Dellard@mtsu.edu	Phone Number: 615-898-2628

LEA Contact/Designee	
Name: Dr. Penny Thompson	Title: Instructional Coordinator
Email: penny.thompson@lssd.org	Phone Number: 615-449-6060

Certification (signatures verify partnership)	
EPP Head Administrator: 	Title: 10/20/23
Signature: Neporcha Cone	Date: Dean, College of Education

LEA Head Administrator: Brian Huto	Title: LSSD Director of Schools
Signature: 	Date: 10-17-23

Prompt
2

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

The partnership of Middle Tennessee State University and Lebanon Special School District meets or exceeds minimum expectations for clinical practice as outlined in the State Board of Education Educator Preparation Policy 5.504.

Duration: The implementation of the yearlong clinical experience promotes shared responsibility for teacher preparation. Residency I clinical experience is one semester long (15 weeks) and occurs the first semester of the senior year as a prerequisite to Residency II. Candidates are in the schools the equivalent of 2 days a week. Residency II (15 weeks, 5 days per week) clinical experience is the capstone semester of the candidates' preparation.

Diversity: MTSU ensures that all teacher candidates have diverse placements during their Residency I and Residency II semesters at two different schools with different demographics and populations. Placements are designed for candidates to experience varying age and grade levels within the grade span of their endorsement area. Partners will collaborate with the Placement Coordinator to determine candidate placements and explore ways in which MTSU students may experience diverse settings in the district.

Coherence: Field and clinical experiences are embedded throughout the EPP's initial licensure programs. MTSU Residency I candidates are in class 3 days a week completing professional education courses and in the PreK-12 schools the other 2 days of the week. The course work and clinical experiences are aligned so that the candidates have an opportunity to apply what they are learning in the classroom. During Residency II clinical preparation, the EPP Supervisor and district mentor will collaborate to ensure content and pedagogy are effectively integrated throughout the teacher candidates experience.