

MTSU COE Employer Survey Advanced Programs - Fall 2022 - Overall Results for All Programs
Employers of advanced program alumni who graduated August 2020-May 2021

November 14th 2022, 12:49 pm MST

Distribution and Response Rate

October 18, 2022 –54 emails were sent to employers

October 26, 2022 - A reminder was sent to all original recipients as responses were anonymous.

November 2, 2022- another reminder was sent.

November 8, 2022 – Closed the survey.

Total respondents - 24

Incomplete responses – 8 did not complete any likert-type items

Response rate –16 respondents 29.6%

Summary of Findings

Responders were leaders of schools, with the majority having less than 10 years of experience.

Generally, the employers who responded believed our advanced candidates were well prepared. Areas less favorably rated were related to use of research, data and technology.

Limitations included limited response rate and inability to disaggregate data by program.

Q1 - Please choose your current work setting.

Answer	%	Count
Elementary School	37.50%	9
Middle School	20.83%	5
High School	25.00%	6
School District Administration	12.50%	3
Public Library	0.00%	0
Community Early Childhood Program	0.00%	0
Higher Education	0.00%	0
Community Agency	0.00%	0
Other	4.17%	1
Total	100%	24

Q2 - If your current work setting is other, please indicate your work setting.

Unit School, K - 12

Q3 - Please identify your role in your setting.

Principal: 11

Executive principal: 4

Q4 - How long have you been in your current position?

Answer	%	Count
Less than 1 year	13.04%	3
1-5 years	65.22%	15
6-10 years	13.04%	3
More than 10 years	8.70%	2
Total	100%	23

Q5#1 - As you reflect on your employee(s) who recently (August 2020-August 2021) completed an advanced p... - The MTSU advanced program graduate:

#	Question	Strongly Disagree	n	Disagree	n	Agree	n	Strongly Agree	n	Agree/Strongly Agree	Total
1	Uses and/or generates meaningful action research related to work with stakeholders (e.g., students, others).	18.75%	3	0.00%	0	31.25%	5	50.00%	8	81.25%	16
2	Uses problem-solving skills to address issues in practice.	12.50%	2	0.00%	0	43.75%	7	43.75%	7	87.5%	16
3	Uses data for planning purposes.	12.50%	2	6.25%	1	43.75%	7	37.50%	6	81.25%	16
4	Uses a variety of data to evaluate outcomes of professional practice.	13.33%	2	6.67%	1	40.00%	6	40.00%	6	80.00%	15
5	Uses feedback from a variety of sources to improve work performance in identified areas of need.	12.50%	2	6.25%	1	37.50%	6	43.75%	7	81.25.00%	16
6	Accesses technological resources, within and outside of the school/ organization, as supports for analysis, reflection, and problem-solving.	12.50%	2	0.00%	0	31.25%	5	56.25%	9	87.5%	16
7	Integrates technology tools into assessments and other activities provided to track outcomes for individuals or programs.	12.50%	2	0.00%	0	31.25%	5	56.25%	9	87.5.00%	16

Q6#1 - As you reflect on your employee(s) who recently (August 2020-August 2021) completed an advanced p... - The MTSU advanced program graduate:

#	Question	Strongly Disagree	n	Disagree	n	Agree	n	Strongly Agree	n	Agree/Strongly Agree	Total
1	Uses practices that incorporate stakeholders' (students, constituents) background.	0.00%	0	0.00%	0	37.50%	6	62.50%	10	100.00%	16
2	Contributes to short- and long-term plans for individuals who benefit from our work.	0.00%	0	0.00%	0	43.75%	7	56.25%	9	100.00%	16

3	Is receptive to the interests of all stakeholders (students, constituents).	0.00%	0	0.00%	0	31.25%	5	68.75%	11	100.00%	0	16
4	Displays extensive content knowledge to perform his/her work.	0.00%	0	0.00%	0	31.25%	5	68.75%	11	100.00%	0	16
5	Implements a variety of subject-specific instructional and/or professional strategies to enhance the knowledge of others.	0.00%	0	0.00%	0	37.50%	6	62.50%	10	100.00%	0	16
6	Self-reflects on evidence to identify areas of strength and growth.	0.00%	0	0.00%	0	37.50%	6	62.50%	10	100.00%	0	16
7	Serves as a leader and model for others.	0.00%	0	0.00%	0	31.25%	5	68.75%	11	100.00%	0	16
8	Lead activities that positively that impact school/organization results.	0.00%	0	0.00%	0	37.50%	6	62.50%	10	100.00%	0	16
9	Advocates for learners, the school, the community, and/or the profession through leadership roles.	0.00%	0	0.00%	0	31.25%	5	68.75%	11	100.00%	0	16

Q7 - Based on your experiences with MTSU graduates of our advanced programs, what would you consider to be strengths of the advanced program(s) (add-on endorsement, masters, specialist, or doctoral degree)?

Teachers are well-prepared.

These educators are collaborative in nature and good at making instructional recommendations for their teams.

I appreciate the in-depth of content that your advanced programs cover.

Critical thinkers, creative in their approach to teaching.

The program developed a strong educator into an amazing one. The technology and foundational research skills have helped M in her new role as librarian.

This candidate was not your typical candidate. This was an experienced teacher that had the certification previously but lost it when her license expired. She jumped through the hoops to add it back to her license.

Leadership, Initiative, and Creativity

Producing graduates who are well on their way to assume roles of leadership.

Q8 - Based on your experiences with MTSU graduates of our advanced programs, what would you consider to be areas for improvement of the advanced program(s) (add-on endorsement, masters, specialist, or doctoral degree)?

None at this time

The willingness to use data to drive instructional decisions and use of differentiated practices.

I would suggest more field training-in the classroom training.

NA

Nothing with this candidate

Easy of process for job embedded

Cannot think of any.

Q9 - Please provide any other comments about MTSU's advanced preparation programs.

None at this time

n/a

Great program, would love to see other educators have the option to attend MTSU. Any grants?